## Knox Junior High School

Welcome Future Knox Knights! By Dr. Stacey Moseley


## Mission Statement

Knox Junior High School is committed to creating and maintaining an environment whereby each student is given the opportunity and encouragement to grow intellectually, physically, emotionally, and socially in order to assume a responsible role in today's ever-changing world. Student, teachers, parents, and the community will work collaboratively so that all students will achieve a quality education.

## School Colors: Green, Navy, and White Mascot: Knights



## Counselors

Pamela Hollis
counslor (Lastruamesar)

## Administrative Team

| Gary Madore ADMIN PRINCIPAL ASSOC/JUNIOR HIGH <br> \& TEL: 832-592-8400 <br> Assistant Principals |  |
| :---: | :---: |
|  |  |
| Ruthellen Hinton <br> ASSISTANT PRINCIPAL (A-F) |  |
| Bobby McClain ASSISTANT PRINCIPAL (G-N) | $\begin{aligned} & \triangle \text { bmcclaineconrooisis...et } \\ & \text { TEL: } 832 \cdot 592-8400 \end{aligned}$ |
| Carrie Karr <br> ASSISTANT PRINCIPAL (O-z) |  |

## Welcome to Knox!

- Looking forward to a new year
$>$ New challenges
- New responsibilities
- New opportunities

One step closer to high school

## Goals for our Junior High School Students

- Provide a safe environment
- Enable students to become successful:
$\square$ Academically
$\square$ Socially
-Emotionally
- Encourage well-rounded education (lots of opportunities)
- Prepare students for their future (work, military, and/or college)
- Work together to make school a fun place to be


## A Typical Day at Knox JHS

$\downarrow$ Time into Building (8:10am)
$\square$ Students must remain in the cafeteria until dismissed between 8:30 a.m. and 8:40 a.m.
$\square$ First bell rings at 8:40 to go to first period

- Tardy bell rings at 8:50
- Lockers/Backpacks
- Lunch: 4 Lunches (A, B, C, \& D)
$>$ School Ends at 4:05
$>$ Pickup/Drop Off for Car Riders ( $7^{\text {th }}$ in front $/ 8^{\text {th }}$ in back of building)


## What Classes Are Required for $7^{\text {th }}$ Graders?

- Language Arts
- Mathematics
- Science
- Texas History
> Physical Education (Or Athletics, Gingham Girls, Cheer, Color Guard, or Private PE)
- 3 Electives (CCE, Fine Arts, \& Teen Leadership)
$\square$ Students now have one extra elective
Total: 8 Classes


## What Classes Are Required for $8^{\text {th }}$ Graders?

> Language Arts

- Mathematics
> Science
$\checkmark$ Texas History
> 4 Electives (PE or Private PE, Athletics, Gingham Girls, Cheer, Color Guard, High School Credit CTE Classes, CCE, Fine Arts, \& Teen Leadership)
$\square$ Students now have one extra elective
> Total: 8 Classes


## A Sample Schedule

| Navy Day |  | Green Day |  |
| :--- | :--- | :--- | :--- |
| Period | Course | Period | Course |
| 1st period | Athletics/PE | $5^{\text {th }}$ period | Math |
| $2^{\text {nd }}$ period | Language Arts | $6^{\text {th }}$ period | Elective |
| $3^{\text {rd }}$ period | Elective | $7^{\text {th }}$ period | Science |
| $4^{\text {th }}$ period | Texas History | $8^{\text {th }}$ period | Elective |

## Private PE on 8 Period Block Schedule

> For students that want to take Private PE next year, they will only select 7 classes.
$\checkmark$ The students will get out on both Navy Day and Green Day during $4^{\text {th }}$ period and $8^{\text {th }}$ period.

- Private Pe will appear on their schedule for both of these periods. Therefore, students will have four core classes and only two electives in their schedule.



## Why the Change?

- Longer periods to allow for more processing time in class (at least 90 minutes per period)
- Less transitions in the hallways (based on our Foundations data)
- An increase in time to allow for more student engagement with hands on activities and discussion
- More elective choices which will help in their 4-year plans for high school
- Less classes to manage on a daily basis when students have extracurricular activities such as athletics and/or fine arts (four classes per day)



## Sample 90 English Language Arts Lesson

1. Warm Up/Anticipatory Set/Hook/Review
2. Minilesson/Direct Instruction
a. I Do (Modeling, Read Aloud, Think Aloud)
b. We Do/Guided Practice
3. You Do / Independent Practice/Transfer
4. Mid PracticePause (Reteach/Extend/Correct)
5. Closure: Share/Wrap Up/Celebrate

Note: Ability to have both Reading and Writing instruction in one class period.

## Sample 90 Math Lesson

Lesson Plan Cycle B (Guided Math with Mini-Lesson)


## Enrichment Classes

- All students' STAAR scores will be reviewed.
- Students needing assistance will be placed in a mandatory Math and/or English Enrichment course(s) which will take up elective spots in their schedules.
$>$ Previous STAAR scores will be examined.
$>$ Students' grades and performance in English and Math also will be reviewed.
$>$ Remind your students to always do their best on $6^{\text {th }}$ Grade STAAR!!!


## Mid-Term and Final Exams

- All year long courses will take an exam in December and in May.
- The exam will count $10 \%$ of the student's semester average for all junior high courses (including electives!)
- The semester and final exams for courses that receive high school credit (only $8^{\text {th }}$ graders are eligible) will count $15 \%$ of the semester average
- Algebra (Also have a STAAR EOC exam)
$\square$ Geometry (Also have a STAAR EOC exam)
- Spanish
- Health
- CTE Classes:
* Principles of Hospitality
\& Principles of Business, Marketing, \& Finance
* Principles of Applied Engineering
* Principles of Arts/Audio Visual


## 7-12 Academic Course Guide

- General Information
- Course Descriptions
> Placement Criteria
- Athletic Information
- High School Degree Plans
> Endorsements
> Information available on Knox Counseling Website


## Factors in the Master Schedule

$>$ Staff members
> Class size (want to keep it small as possible)

- Availability of course in student's schedule
- Core Course Selection (Level vs. Honors)
$>$ Only one section of a course (like Yearbook)
$>$ Seniority: $8^{\text {th }}$ Grade students get $1^{\text {st }}$ choice


## The Keys to Academic Success

- Use of a Planner/Agenda along with a folder for Homework
- Attend teacher tutorials (Information is provided via webpage/canvas, class syllabus, etc.)
- Parent/Student Access Center gives parents and students the ability to stay informed on class averages, discipline, and attendance records


## Communication

- Email: Fastest form of contact
- Agendas/Folders: Helps students and families stay informed and organized
- Teacher Webpages/Canvas: Additional information about classes
- Knox Webpage
- Counselor Webpage
> Parent/Teacher Conferences


## The Knight's Code



## Math Courses and Pathways

For Junior High School and High School

## Math Courses for $6^{\text {th }}$ Grade Level Math

| 6th Grade <br> Level Math | $6^{\text {th }}$ Grade Level <br> Math | $6^{\text {th }}$ Grade Level <br> Math |
| :--- | :--- | :--- |
| 7th <br> Levade | $\mathbf{7}^{\text {th }}$ Grade Level <br> Pre-Algebra | $\mathbf{7}^{\text {th }}$ Grade Honors <br> Pre-Algebra |
| 8th <br> Levade <br> Level Math | $8^{\text {th }}$ Grade Honors <br> Algebra | $8^{\text {th }}$ Grade Honors <br> Algebra |

## Math Courses for $6^{\text {th }}$ Grade Advanced Math

| $6^{\text {th }}$ Grade Advanced Math | $6^{\text {th }}$ Grade Advanced Math |
| :--- | :--- |
| 7th <br> Prade Honors | $7^{\text {th }}$ Grade Honors Algebra <br> (Has requirements prior <br> to enrollment and High <br> School Credit) |
| $8^{\text {th }}$ Grade Honors Algebra | $8^{\text {th }}$ Grade Honors <br> Geometry (High School <br> Credit) |



## What Are the Requirements for Algebra 1 in $7^{\text {th }}$ Grade?

- Requires $80 \%$ or higher on the $8^{\text {th }}$ Grade Math CBE
-Completion of Honors Pre-Algebra in Summer School with a score of 80 or higher


## Credit by Examination (CBE)

- Tests knowledge and mastery of $8^{\text {th }}$ Grade math learning objectives
$>$ Awards students credit for $8^{\text {th }}$ grade math (with a score of $80 \%$ or better)
> 65 questions
$>3$ hour time limit
- Should be familiar with a graphing calculator such as TI-84
> Formula Chart provided


## High School Pathways

$8^{\text {th }}$ Grade through $12^{\text {th }}$ Grade

## Math 8-12: On Level Track



## Math 8-12: One Year Ahead



## Math 8-12: Two Years Ahead Track



## Math 8-12: Three Years Ahead Track



## Go Knox Knights!

