

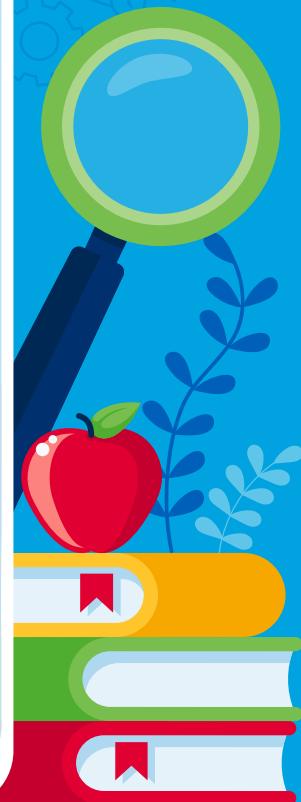
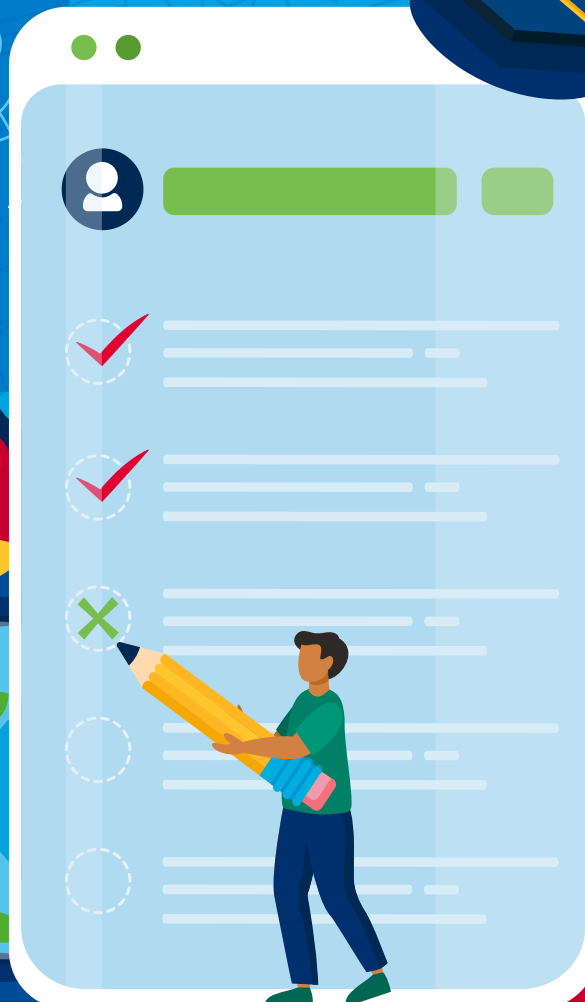


CONROE
INDEPENDENT
SCHOOL DISTRICT

ACADEMIC GUIDE & COURSE CATALOG

2023-2024

Irons Junior High
Knox Junior High
McCullough Junior High
Moorhead Junior High
Peet Junior High
Stockton Junior High
York Junior High



JUNIOR HIGH SCHOOL ADMINISTRATIVE STAFF	1
HOW TO USE THIS PLANNING GUIDE	2
BUILDING A STUDENT’S SCHEDULE	3
SELECTION OF COURSES FOR NEXT YEAR.....	4
COURSE INFORMATION	4
COURSE AVAILABILITY	4
SCHEDULE CHANGES.....	4
CHANGING ACADEMIC LEVELS	5
SUBJECTS	5
ACADEMIC AND STUDENT SUPPORT	9
GIFTED AND TALENTED	9
GUIDANCE AND COUNSELING	9
SPECIAL EDUCATION	9
DYSLEXIA SERVICES	9
HOMEBOUND SERVICES	9
ENGLISH AS A SECOND LANGUAGE (ESL)	9
GRADE-RELATED TOPICS	10
ELIGIBILITY “NO PASS, NO PLAY”	10
GRADES	10
GRADE AVERAGING FOR TWO-SEMESTER HIGH SCHOOL COURSES	10
TRANSCRIPTS FOR HIGH SCHOOL COURSES.....	10
COLLEGE & CAREER READINESS.....	11
WHAT IS HIGH SCHOOL READINESS?	11
MEASURING HIGH SCHOOL READINESS WITH TEST SCORES.....	11
SELF ASSESSMENTS AND COLLEGE EXPLORATION.....	11
JUNIOR HIGH COURSE OFFERINGS	12
GRADE 7 COURSES.....	12
GRADE 8 COURSES.....	13
ELECTIVE COURSES	15
JUNIOR HIGH COURSE OFFERINGS FOR HIGH SCHOOL CREDIT	17

JUNIOR HIGH SCHOOL ADMINISTRATIVE STAFF

Building	Administrator	Contact #
<u>Irons Junior High</u>	Robert MacFarlane, <i>Principal</i>	936-709-8500
<u>Knox Junior High</u>	Joe Daw, <i>Principal</i>	832-592-8400
<u>McCullough Junior High</u>	Jill Houser, <i>Principal</i>	832-592-5100
<u>Moorhead Junior High</u>	Robert Garcia, <i>Principal</i>	936-709-2400
<u>Peet Junior High</u>	Christopher Kuempel, <i>Principal</i>	936-709-3700
<u>Stockton Junior High</u>	Dr. Carlton Todd, <i>Principal</i>	936-709-4500
<u>York Junior High</u>	Melanie Bujnoch, <i>Principal</i>	832-592-8600

The Conroe Independent School District as an equal opportunity educational provider and employer does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in educational programs or activities that it operates or in employment matters. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Board policy not to discriminate in such a manner.

For information about Title IX rights or Section 504/ADA rights, contact the Title IX Coordinator or the Section 504/ADA coordinator at 3205 W. Davis, Conroe, Texas 77304; (936) 709-7752.

HOW TO USE THIS PLANNING GUIDE

Welcome to junior high! In the next two years you will develop new skills, explore interests that develop into passions, and challenge yourself as a student. This guide will help you create a plan for your journey and give insight into planning for the next step: high school.

Opportunities for Exploration

The best part of junior high school are all the opportunities available for you to explore. You will have the option to choose challenging academic classes in subjects that interest you. You will learn more about your interests and career options in [Naviance Student](#). These insights will help with your planning. Find the Athletics and Fine Arts sections in this guide to try new activities. Career & Technical Education (CTE) courses are designed to explore careers, and every CISD junior high school has a wide variety of clubs and special interest programs so you can get involved.

Taking seven or eight classes, and making new friends are all part of being a junior high student. You will have a whole team to support you, including your parents, your guidance counselor, campus principal and assistant principals, teachers, coaches, and other staff members. Each of these individuals are here to help you succeed in the classroom and beyond.

Here are ideas to think about as you read this guide:

Planning for junior high includes the whole family. As you and your parents plan for the future, here are some suggestions:

- Set personal goals for junior high. These plans can include educational, career, and personal-social goals that are challenging. Include both short-term goals (“Choosing to participate in a new club”) and long-range plans (“Making all A’s and B’s in seventh and eighth grade”)
- Review the course offerings and make a list of classes that interest you. Study the content and requirements for the core and elective courses available for your grade level.
- Identify how you learn best and what skills you need to work toward during junior high. Naviance Student has great assessments to help with those conversations.
- Ask questions at your current school. Your counselor and teachers who know you best can be great resources. Look for information nights at the junior high school to attend as a family. Think about your future goals for high school and college.
- Find out what resources are available at your junior high school. Knowing about extracurricular activities, tutoring, and school policies help students know what to ask for when they are at school. We encourage you to review this guide as well as the school’s website to get a feel for the campus. Each campus’ website is linked [here](#).

Make a final decision about the courses you plan to take for next year and submit it by the required deadline.

SAMPLE JUNIOR HIGH SCHEDULE

BUILDING A STUDENT'S SCHEDULE

Please Note: Not all course offerings listed are available at all campuses.
Please refer to your specific junior high campus registration form for final selections.

** - courses for high school credit taken on a junior high campus*

English	<input type="checkbox"/> Language Arts 7 <input type="checkbox"/> Language Arts 7 Honors	<input type="checkbox"/> Language Arts 8 <input type="checkbox"/> Language Arts 8 Honors
Math Conroe ISD Accelerated Math	<input type="checkbox"/> Math 7 <input type="checkbox"/> Pre- Algebra 7 <input type="checkbox"/> Pre-Algebra Honors <input type="checkbox"/> Algebra 1*	<input type="checkbox"/> Math 8 <input type="checkbox"/> Algebra 1* <input type="checkbox"/> Geometry*
Science	<input type="checkbox"/> Science 7 <input type="checkbox"/> Science 7 Honors	<input type="checkbox"/> Science 8 <input type="checkbox"/> Science 8 Honors
Social Studies	<input type="checkbox"/> Texas History 7 <input type="checkbox"/> Texas History 7 Honors	<input type="checkbox"/> US History 8 <input type="checkbox"/> US History 8 Honors
Physical Education	<input type="checkbox"/> Physical Education 7 <input type="checkbox"/> Private PE 7 <input type="checkbox"/> Drill Team/Dance 7 <input type="checkbox"/> Cheerleading 7 <input type="checkbox"/> Color Guard <input type="checkbox"/> Athletics 7 <input type="checkbox"/> Volleyball 7 <input type="checkbox"/> Football 7 <input type="checkbox"/> Basketball 7 <input type="checkbox"/> Soccer 7 <input type="checkbox"/> Cross Country 7	<input type="checkbox"/> Physical Education 8 <input type="checkbox"/> Private PE 8 <input type="checkbox"/> Drill Team/Dance 8 <input type="checkbox"/> Cheerleading 8 <input type="checkbox"/> Color Guard <input type="checkbox"/> Athletics 8 <input type="checkbox"/> Volleyball 8 <input type="checkbox"/> Football 8 <input type="checkbox"/> Basketball 8 <input type="checkbox"/> Soccer 8 <input type="checkbox"/> Cross Country 8
Electives <i>Course selections may be full year or half semester courses; please refer to the course descriptions for details.</i>	Fine Arts <input type="checkbox"/> Band <input type="checkbox"/> Choir <input type="checkbox"/> Orchestra <input type="checkbox"/> Music Appreciation <input type="checkbox"/> Theatre Arts I <input type="checkbox"/> Theatre Arts II <input type="checkbox"/> Theatre Troupe <input type="checkbox"/> Theatre Production <input type="checkbox"/> JHS Art A <input type="checkbox"/> JHS Art B <input type="checkbox"/> JHS Art C <input type="checkbox"/> JHS Ceramics <input type="checkbox"/> Art I* Languages Other Than English <input type="checkbox"/> Exploring Languages <input type="checkbox"/> Spanish I* <input type="checkbox"/> Spanish I for Native Speakers* <input type="checkbox"/> Spanish II for Native Speakers* Journalism/Communications <input type="checkbox"/> Communications 7 <input type="checkbox"/> Debate <input type="checkbox"/> Yearbook I <input type="checkbox"/> Yearbook II 8 <input type="checkbox"/> TV Broadcasting <input type="checkbox"/> Communication Applications*	Career and Technical Education <input type="checkbox"/> Investigating Careers: Ag, Food, Architecture, Natural Resources & Transportation <input type="checkbox"/> Investigating Careers: Manufacturing, IT & STEM <input type="checkbox"/> Investigating Careers: Arts, A/V, Tech, Communication & Business, Marketing & Finance <input type="checkbox"/> Investigating Careers: Human Services, Hospitality & Law <input type="checkbox"/> Principles of Agriculture, Food & Natural Science* <input type="checkbox"/> Principles of Applied Engineering* <input type="checkbox"/> Principles of Arts, Audio/Video Technology, & Communications* <input type="checkbox"/> Principles of Business, Marketing & Finance* <input type="checkbox"/> Principles of Hospitality & Tourism* <input type="checkbox"/> Intro to Culinary* <input type="checkbox"/> Medical Terminology* Additional Offerings <input type="checkbox"/> Health* <input type="checkbox"/> Teen Leadership <input type="checkbox"/> Teen Leadership II <input type="checkbox"/> Peer Tutor <input type="checkbox"/> Study Skills <input type="checkbox"/> Office Aide <input type="checkbox"/> Subject Specific Enrichment <input type="checkbox"/> Writing Strategies

SELECTION OF COURSES FOR NEXT YEAR

COURSE INFORMATION

All Conroe ISD junior high schools offer level courses, honors courses, and elective courses.

Course Type	Description
Level	A level course follows the Texas Education Agency (TEA) junior high school curriculum. All level classes are designed to provide students with a high level of academic preparation that will enable students to prepare for high school coursework.
Elective	Elective courses are ones chosen by a student designed to explore individual interests. Electives can be one-semester or the entire year; some electives have pre-requisites or require after-school participation. While selecting courses for the next school year, a student should also select alternate choices if the first-choice elective is not being taught, the class is full, or the elective conflicts with a required course.
Honors	Honors courses include the curriculum of the level courses, but with a more in-depth study of the content within the course. The honors curriculum is designed to accelerate and enrich content to prepare students for Advanced Placement or the next honors course in that subject area. These courses require more individual initiative, analytical reading, student interaction, research, and time for outside class preparation. Students should be prepared to spend more time on homework. honors courses are offered in English, LOTE, mathematics, social studies, science, and computer science.
High School Credit	Certain high school courses are available during junior high. These courses are rigorous and require more time outside of school; and for certain content courses, students must pass an End-of-Course exam (EOC) required for graduation. The grades will be part of the official high school transcript sent to colleges and post-secondary opportunities. <i>(More information about high school courses can be found in the latest Academic Guide and Course Catalog for High School)</i>

COURSE AVAILABILITY

Conroe ISD takes pride in serving the specific and unique needs of the community in which our junior high school campuses are located. A few of the factors that can impact courses offered are the campus size, student interest, teacher availability, and facilities specific to a campus and its feeder high school offerings.

However, not all the courses listed are scheduled every year. Since it is not economically feasible to schedule classes in which only a few students enroll, it may be necessary to schedule such classes on an alternate-year basis or removed from the course schedule. The number of student requests for specific courses becomes the determining factor as to whether a course is scheduled.

SCHEDULE CHANGES

Students and families are encouraged to choose classes carefully; in the spring a final verification of course, selections will be sent home for final approval. At that time, principals select and hire teachers and create the master schedule based on these student course requests. Each campus sets the deadlines for submitting course changes. Those decisions are binding.

Schedule changes after the deadline will be done if

- a placement mistake has been made; or
- the student has not taken the required prerequisite for a course; or
- the student was placed in the course by mistake.

Until the schedule change has been made, the student must continue to follow the schedule until the counselor makes the

correction. When a semester begins, administrative changes to the school's master schedule may be necessary to balance classes; in that event, a student schedule may be affected.

CHANGING ACADEMIC LEVELS

CISD strongly believes that rigorous honors and high school-credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, CISD recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. Careful consideration should be given when deciding to take advanced courses as class sizes may limit a school's ability to allow a student to change levels.

To ensure students allow sufficient time to become acclimated to the classes and what the honors curriculum can offer, CISD expects that any student who enrolls in these courses will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. A student who is struggling and his/her parent/legal guardian should schedule a conference with the teacher and counselor to create strategies for success.

At the end of the first semester, administration, the parents, teacher, and student may evaluate the plan established earlier in the semester and current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

SUBJECTS

ATHLETICS

Students who sign up for athletics should be making the commitment for the entire year. Students who try out for a sport but are not selected should remain in the course to build physical skills for a subsequent year tryout depending on the campus. **Some specific sports do have certain physical requirements that must be met to be in the athletic class.** Each athlete will be responsible for providing transportation to and from the practices as well as transportation home after games if they make a specific athletic team. Please read the sport specific information provided by the coaches prior to participation and talk with a coach if you have any questions.

CAREER AND TECHNICAL EDUCATION

[Conroe ISD Career and Technical Education](#) (CTE) offers thirteen career clusters and twenty-eight programs of study opportunities at various high school campuses across the district. Once in high school, through the selected program of study, students will be able to progress through a sequence of courses beginning with aspects of industry moving towards more occupation specific instruction. During this time, depending on the course, students may have the opportunity to earn industry-based certifications that may be useful in obtaining a higher-waged job while going to school or directly into the workforce after high school. In some instances, obtaining an industry-based certification may be helpful in obtaining internships as well as acceptance into certain programs at the post-secondary level.

Junior high students are encouraged to select Investigating Careers courses to:

- complete interest inventories,
- receive guidance on high school four-year planning,
- explore CTE offerings at their feeder high school, as well as post-secondary and/or work force options, and
- learn what it means to be college and career ready

In grade eight, students may have the opportunity to earn high school elective credit by enrolling in a career and technical education principles or introduction course that feeds into a program at their feeder high school. Please speak with the school counselor about availability of CTE courses at the junior high campus.

FINE ARTS

Each Fine Arts discipline has a unique course sequence. Placement in performing arts (Band, Orchestra, Choir, Color Guard, Drill Team) classes is usually subject to audition by the Junior High director. Placement in Art and Theatre is usually dependent upon completing the correct course prerequisites and sequence. For 8th grade students, HS Art I may be taken, pending completion of JH Art A and JH Art B in 7th grade; or JHS Art A and Ceramics in 7th grade.

HEALTH I (HIGH SCHOOL CREDIT- 8TH GRADE ONLY)

The goal of [Health I](#) is to provide instruction that allows students to develop and sustain health-promoting behaviors throughout their lives. Students will learn the ability to gather, interpret, and understand health information, achieve health literacy, and adapt to the ever-changing science of health. Essential skills practiced during the course include decision making, problem-solving, goal setting, maintaining healthy relationships with self and others, seeking help and support, and recognizing various influences on health such as social, environmental, media, and genetic.

LANGUAGE ARTS

In deciding whether to take level or honors ELA, consider that honors Language Arts classes cover the same or similar material as level Language Arts classes but provide more depth and insight into the subject at hand. More challenging content means studying takes more time, projects require more work, and tests are more challenging. Students in an honors course gain additional practice in routines and principles to further strengthen their reading, analysis, writing, problem-solving and communications skills to equip them for the next level advanced coursework.

LANGUAGES OTHER THAN ENGLISH (LOTE)

Spanish I is a high school credit course offered to 8th graders. Students who successfully earn credit can move directly into level II upon entering high school. The expectations of the course are that students learn to regularly speak, listen, read, and present in Spanish.

Spanish II Native Speaker is for students whose home language is Spanish and who already have a command of grammatical and linguistic strengths. Students will be pre-assessed for admittance to this course.

MATH

Credit by Exam (CBE)

Conroe ISD will administer the Math 8 CBE on home campuses during a predetermined window during the month of February. Students must register in advance to take the test by completing the application form and submitting it back to their campus. No late registrations will be accepted and there is no charge for the exam. Students earning an 80 or higher on the CBE will earn credit for Math 8 and will be scheduled in Algebra 1 the following school year. Students who do not earn the required cut off score but want to pursue Algebra 1 the following year may choose to take the accelerated 8th grade course during summer school.

Summer School

Conroe ISD offers courses for initial credit during the summer. Students that successfully complete the Pre-Algebra course with an 80 or higher will earn credit for Math 8 and will be scheduled in Algebra 1 the following school year. There is a fee associated with this course. This course runs from late April to mid-July and is taught through a hybrid format. Students will complete lessons both at home via the internet AND during their face-to-face classes with an instructor. Information will be posted on the Conroe ISD website. Because this is a hybrid course, there are strict attendance guidelines associated with this course and face-to-face and online participation is required of students. Registration for the course will be done through the student's counselor on their campus.

Advanced Level Coursework

Students in grades 6, 7, and 8 have an opportunity to accelerate their skills in mathematics by enrolling in a Conroe ISD summer accelerated course. Students enrolled in 7th grade Pre-Algebra honors or 7th grade Pre-Algebra during the school year will accelerate their learning path and register for Algebra 1 the proceeding academic year. Algebra 1 is a high school credit course. Consequently, students in 6th grade can enroll in the 7th grade Accelerated Math (7th grade TEKS) course during the summer so that they can enroll in the 7th grade Pre-Algebra (8th grade TEKS) the proceeding academic school year.

Students in a Conroe ISD 6th Grade Advanced math class may register for the Credit by Exam (CBE). Students who successfully earn at least 80% on the CBE may register for Algebra 1 the proceeding academic school year. Guidelines, registration dates, and additional criterion should be discussed with the guidance counselor at the campus. The mathematics academic path for advanced learners who take Algebra 1 at the junior high level is: Algebra 1, Geometry (honors if applicable), Algebra 2, and other advanced level courses. Questions should be directed to the high school counselor for course availability and student guidance.

Students who successfully earn credit for Algebra 1 or Geometry at the junior high level are recommended to enroll in a math course each year during their high school career to prepare for post-secondary readiness and the Texas Success Initiative (TSI). Students who earned high school math credit at the junior high level will be advised to enroll in Geometry honors, Algebra 2 honors, Precalculus or Precalculus honors, AP Statistics, AP Calculus or approved advanced level math course.

Students pursuing a future career in STEM will need high school credit in Algebra 1, Geometry, Algebra 2, and at least one additional advanced level math course; students should consult their guidance counselor for a complete list of advanced level math courses.

[Advanced Mathematics Chart](#)

PHYSICAL EDUCATION

In junior high, students will participate in physical education. All students are eligible for the traditional PE course as part of the school day, but students can also select a specific sport such as football or cross country. These specific sports meet as a class period and also require an after-school or before-school practice time during the season. For more information about sports, please refer to the Athletics section and/or go to your junior high school's athletics website.

Off-Campus Physical Education Program Guidelines

The purpose of the Off-Campus Physical Education (OCPE) program is to accommodate students participating in individual sports and are making serious efforts to develop higher-level skills in a specific activity that exceeds what the school district can offer through the general physical education program. The OCPE program allows students in 7th through 12th grades to earn credits that meet the district and state physical education graduation requirements. Students are expected to be physically educated, along with being physically active. Students are expected to show accountability of skill development as well as learned physical activity. Knowledge of Health concepts and age-appropriate social development are also requirements of the Texas Essential Knowledge and Skills for Physical Education.

Category I: Olympic/National Level for Junior High and High School

Applications will be available online in mid-March at the following link: <https://apps.conroeisd.net/physedoffsite/>.

1. Participation includes a minimum of 15 hours per week of highly intensive, professional, supervised training.
2. Participation hours are achieved only during instructional time not for competitive or game events. Animal care and grooming do not apply to participation hours.
3. The training facility, instructors, and the activities involved in the program must be certified by the superintendent as highly qualified.
4. Students qualifying and participating at this level may be dismissed from the last class of the school day. No team sports. Students dismissed may not miss any class other than physical education.
5. Off campus physical education is only available to students participating in individual sports.
6. High school students are not eligible to participate in programs that the UIL offers in CISD.
7. Off campus physical education requires a year-long commitment.
8. Students who drop out of the program prior to the end of semester will be scheduled into a campus physical education class. No credit is awarded.
9. Students are not allowed to change facilities or activity programs during the year without district approval.
10. Different programs may not be combined to meet Category I minimum time requirements.
11. Transportation is not provided by CISD.
12. Background checks are not provided by CISD.
13. Students are responsible for all fees associated with the activity.

Category II: Junior High and High School

Applications will be available online in mid-March at the following link: <https://apps.conroeisd.net/physedoffsite/>.

1. Participation includes a minimum of 5 hours, but less than 15 hours per week at a private or commercially sponsored agency that provides physical activities which include those certified by the superintendent to be of a high quality and well supervised by highly qualified instructors.
2. Off campus physical education is only available to students participating in individual sports. Team sports are not eligible for this program.
3. High school students are not eligible to participate in programs that the UIL offers in CISD.
4. Students participating in Category II waivers may not be dismissed from any part of the regular school day.
5. Transportation is not provided by CISD.
6. Background checks are not provided by CISD.
7. Students are responsible for all fees associated with the activity.
8. Off campus physical education requires a year-long commitment.

Club Sports: Junior High and High School

Applications will be available to students in mid-March. Students should see their counselor for details regarding club sports. Applications for club sports are not available online and may have an earlier deadline.

1. [Club sports](#) are approved by the campus principal.
2. Club sports must have a campus faculty sponsor or coach.
3. Club sport participants must comply with participation requirements as outlined by the UIL and “No Pass-No Play” guidelines.
4. Students attending a campus without a specific club sport may participate with an approved alternate campus.
5. Students participating in club sports may not be dismissed from any part of the regular school day.
6. Transportation is not provided by CISD.

SCIENCE

In deciding whether to take level or honors science, consider that honors Science classes cover the same or similar material as level Science classes but in greater depth and complexity. While all CISD science courses are laboratory based, honors Science classes require more analytical problem-solving. Students have additional opportunities to strengthen their reading, writing, and communications skills.

Students in honors Sciences are required to complete a long-term project typically requiring additional time outside of school.

SOCIAL STUDIES

Texas History (7th) and U.S. History to 1877 (8th)

In deciding whether to take level or honors Texas History or U.S. History to 1877, consider that honors Social Studies classes cover the same or similar material as level Social Studies classes but allow for more depth and complexity into the subject at hand. More challenging content means studying takes more time, projects require more work, and tests are more challenging. Students in an honors course gain additional practice in routines and principles to further strengthen social studies skills such as sequencing, categorizing, identifying point of view, cause and effect, interpreting and analyzing information, and evaluating sources to equip them for the advanced coursework.

There are two elective courses offered: Teen Leadership I and Teen Leadership II. The first course develops business, professional, and leadership skills. Students learn the importance of principle-centered living, how to handle peer pressure, communicating effectively, building meaningful relationships, making responsible decisions and the importance of goals. The second course is a continuation of the skills learned in Teen Leadership I. Further emphasis is placed on public speaking skills, personal responsibility, and relationships with peers and family. Students will also develop their own personal mission statement.

ACADEMIC AND STUDENT SUPPORT

GIFTED AND TALENTED

Students identified to receive Gifted and Talented services are embedded in the junior high honors curriculum. Students not enrolled in these courses receive differentiated instruction to meet their educational needs. Information regarding testing for Gifted and Talented services may be obtained by contacting the campus counseling office.

GUIDANCE AND COUNSELING

The primary role of the counselor is to fully develop each student's academic, career, personal, and social abilities. Counselors help students and families with personal and academic skills important to student growth and success. Counselors meet with students in classroom guidance, small groups, and individual appointments. The counselors have the appropriate knowledge, skills, and credentials to improve the performance of students and are expected to actively participate in counseling-related professional development.

SPECIAL EDUCATION

The goal of an effective special education program is to provide each special education student with an opportunity to be successful in the least restrictive, educational and/or work environments. A variety of instructional settings are used to promote academic and/or career and technology learning based on students' individual needs and personal goals for adult life. Conroe ISD is committed to the instruction of academic competencies, personal growth, skills, and decision-making and problem-solving skills that are recognized as critical for success in high school and adult independent living. To achieve these goals, an Individual Education Plan (IEP) will be developed for each student, with special education and/or regular education staff working together to modify materials or instruction determined as appropriate by the Admission, Review and Dismissal (ARD) Committee. For questions concerning the special education program, please call the counselor or special education diagnostician.

DYSLEXIA SERVICES

The goal of the dyslexia course is to provide students identified with dyslexia with an intervention to support them in reading, writing, spelling, and fluency. The course will follow TEA's Dyslexia Handbook requirements as being systematic, multisensory, explicit, and intensive. Students who have not completed the dyslexia curriculum will be provided with this course to fulfill their comprehensive dyslexia intervention.

HOMEBOUND SERVICES

Referrals for consideration of homebound services through general education or the special education department are forwarded from the Multi-Tiered System of Supports (MTSS) team. Students who will miss school for 4 or more weeks due to medical reasons may qualify for homebound services. It is an ARD/General Education Homebound Committee's decision to determine if a student meets eligibility criteria. Please contact your child's counselor for more information.

ENGLISH AS A SECOND LANGUAGE (ESL)

The ESL program is to provide classroom instruction that help Emergent Bilinguals (EBs) rapidly acquire the English skills necessary for success in the general education setting, in content courses, on state-mandated testing and in preparing for postsecondary opportunities. Upon enrolling in Conroe ISD, students whose Home Language Survey indicates a language other than English are evaluated by the campus Language Assessment Proficiency Committee (LPAC) for English proficiency in the areas of listening, speaking, reading, and writing.

Students who are new to U.S. schools and whose screening results indicate they are non-English speakers are assigned to a Newcomer sheltered course for one to two years depending on their progress and proficiency to participate in an accelerated English acquisition model. Emergent Bilinguals at beginning and intermediate proficiency levels are typically scheduled into two sheltered English language arts courses. Secondary EBs with advanced English proficiency are placed in a general education language arts course with an ESL-certified teacher. All placement and assessment recommendations for EBs are made by the Language Proficiency Assessment Committee (LPAC) in collaboration with our Guidance Counselors.

GRADE-RELATED TOPICS

ELIGIBILITY “NO PASS, NO PLAY”

At the end of the first six weeks, any student receiving a grade below a 70 in any class is ineligible until the end of the marking period. If passing all classes at that time, the student will regain eligibility. From that point forward, students may lose eligibility at the end of each nine weeks.

- At the end of a semester, eligibility of the student is determined by the nine weeks grade, not the semester exam or the semester average.

Eligibility can be regained at the three-week progress report if the student is passing all classes with a 70 or better.

- There is a one-week grace period before a student loses or regains eligibility.
- Students who score below a 70 in certain advanced courses

[Conroe ISD Advanced Classes Identified for UIL “No Pass, No Play” Exemption](#)

GRADES

All semester grades for any courses taken are entered on the report card. Grades are closed one semester after the end of any course. Since grade changes affect GPA, it is very important to take care of these issues in a timely manner.

Grading Scale: **A** | 90 - 100 **B** | 80 - 89 **C** | 76 - 79 **D** | 70 - 75 **F** | 0 - 69

GRADE AVERAGING FOR TWO-SEMESTER HIGH SCHOOL COURSES

Students who fail the first semester of a two-semester course, but who pass the second semester of that course, will receive credit for both semesters when the average of the two semesters of the course is at least a 70. Students who pass the first semester but fail the second semester must **repeat** the second semester of the course.

Students passing the first semester of a high school credit **math or a LOTE course**, but failing the second semester, must repeat the second semester in an approved summer school course earning a passing grade, or repeat the entire course the following school year (taking the first semester for no credit) earning a passing grade of 70 or better for the second semester. Grades may only be averaged if the second semester immediately follows the first as part of a one-credit offering. Summer school grades will not be averaged with grades awarded during the regular school year.

TRANSCRIPTS FOR HIGH SCHOOL COURSES

All grades for high school courses taken in junior high school will appear on the high school transcript. High school courses taken during the 7th and/or 8th grades will be given the actual grade on the transcript, but the grades will not count in the calculation of the student’s high school grade point average (GPA). Any course taken after completion of the 8th grade year is calculated in a student’s high school class rank. High school credit will be awarded if a student passes the course. Credits for high school courses are awarded in half-credit units. **Students may earn high school credit for the course only once.**

Students enrolled in an End-of-Course assessed course, while in junior high, must take the corresponding EOC exam during the applicable window. The assessment and course are part of graduation requirements.

The transcript is the official student academic record. Transcripts include grades and credits for all courses attempted, grade point averages, class rank, and standardized state test scores.

COLLEGE & CAREER READINESS

WHAT IS HIGH SCHOOL READINESS?

High school readiness is defined as a student's mastery of skills and behaviors that provide the student a foundation for success in high school. Key components of high school readiness include standardized test scores, a rigorous academic foundation, self-assessments to understand interests and personal development, career explorations based on those interests, and college exploration.

MEASURING HIGH SCHOOL READINESS WITH TEST SCORES

Test	Information/Grade Level	Test Offerings	College Readiness Score	More Information
PSAT 8-9	This exam measures readiness for high school curriculum, including readiness for honors and AP classes. The PSAT 8-9 is not used for college admissions. Grade 8	On campus during the third week in October ONLY .	Scores on this exam indicate HIGH SCHOOL readiness: <ul style="list-style-type: none">• EBRW 390• Math 430	The PSAT 8/9 The College Board

SELF ASSESSMENTS AND COLLEGE EXPLORATION

[Naviance Student](#) is a web-based program used by Conroe ISD students and parents in grades 7-12. Naviance Student allows students and families to research careers and colleges, take assessments and surveys, create goals and to-do lists and eventually in the senior year, submit requests for transcripts and college admission documents.

Students can access their Naviance Student accounts using Student Access. Parents can create their own account with an activation code sent by the counseling department.

JUNIOR HIGH COURSE OFFERINGS

GRADE 7 COURSES

7110 Language Arts 7

This course builds on students' prior knowledge and skills in order to strengthen their listening, speaking, reading, writing, and thinking skills. Students will read within and across increasingly complex traditional, contemporary, classical and diverse texts and demonstrate familiarity with works within a wide variety of genres. Students will engage in the writing of multi-paragraph compositions including literary, informational, argumentative and correspondence and demonstrate organizational structure, a controlling idea or thesis and writing for a variety of audiences.

7120 Language Arts 7 Honors

This Honor course is designed to prepare students for the next advanced course in the subject area. In an honors course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, and problem solving and communications skills to equip them for advanced coursework. This course builds on students' prior knowledge and skills in order to strengthen their listening, speaking, reading, writing, and thinking skills. Students will read within and across increasingly complex traditional, contemporary, classical and diverse texts and demonstrate familiarity with works within a wide variety of genres. Students will engage in the writing of multi-paragraph compositions including literary, informational, argumentative and correspondence and demonstrate organizational structure, a controlling idea or thesis and writing for a variety of audiences.

7201 Math 7

The primary focal points at grade 7 are using proportional relationships in numbers, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS objectives.

7202 Pre-Algebra 7

This advanced level mathematics course is designed to prepare students for Algebra 1. In an advanced level course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, problem solving and communications skills to equip them for advanced course work. The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. The course content will scaffold skills and content from vertically aligned topics that include complex, and in-depth study of major ideas, problems, and themes in order to extend and deepen comprehension. Students who enroll in Pre-Algebra 7 will be expected to take the Grade 8 STAAR examination for mathematics.

7205 Pre-Algebra 7 Honors

This honors course is designed to prepare students for Algebra 1. Students enrolled in this Pre-Algebra 7 honors course were

enrolled in 6th grade Advanced Mathematics or have successfully completed the 7th grade Accelerated Math summer school course. In an advanced level course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, problem solving and communications skills to equip them for advanced course work. The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. The course content will include complex, and in-depth study of major ideas, problems, and themes in order to extend and deepen comprehension. Students who enroll in Pre-Algebra 7 honors will be expected to take the Grade 8 STAAR examination for mathematics.

7300 Science 7

Science for grade 7 is an integration of life, earth and physical sciences, but will focus more strongly on life science. Students will conduct investigations to learn about the natural world through questioning, observing, and drawing conclusions.

7303 Science 7 Honors

Honors grade 7 Science begins the foundation of vertically aligned skills and strategies for success in AP courses in science. In an honors course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, problem solving and communications skills to equip them for advanced coursework. The course follows a similar curriculum with greater depth and complexity. Students are required to complete a long-term project typically requiring additional time outside of school.

7400 Texas History 7

Students explore eras of Texas history from the cultures of Native Americans to the modern day urban society. The structure and function of governments as well as the rights and responsibilities of Texas citizens help students to understand the importance of patriotism and appreciate the basic democratic values of our state and nation.

7403 Texas History 7 Honors

Honors Texas history begins the foundation of vertically aligned skills and strategies for success in AP courses in the social studies. In an honors course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, problem solving and communications skills to equip them for advanced coursework. The course centers on the process of learning information, developing analytical skills, and writing clearly.

7500 Physical Education 7

Students will participate in activities to increase their cardiovascular endurance and flexibility. They will learn aspects of different team and individual sports. The goal is to improve a student's physical and social skill level and to provide students with a positive experience to prepare them for team sports as well as a lifetime of exercise.

7505 Drill Team/Dance 7

Tryouts for drill team will be before the end of the current school year. Students chosen for the team will automatically be enrolled in this class. Students will master movement principles and skills, self-discipline and healthy bodies. Attendance and practice requirements, performances, membership, and cost requirements will be discussed before tryouts.

7514 Private PE 7 – Level 1

This course is for students who participate in a minimum of fifteen hours per week in highly intensive, professional, supervised training in an approved individual sport outside the school day. Team sports are not eligible for this program. Students qualifying and participating at this level may be dismissed from school one hour at the end of the day. Students dismissed may not miss any class other than physical education. In order to be enrolled in this class, students must process the required paperwork to receive district approval. See the counselor for additional information.

7515 Private PE 7 –Level 2

Participation includes a minimum of five hours per week, but less than fifteen hours per week, of high-quality activities that are well supervised by appropriately trained instructors. Students do not leave school early. Students are assigned an elective class in place of PE. In order to be enrolled in this class, students must process the required paperwork to receive district approval. See the counselor for additional information.

9714 Cheerleading

This course provides a specific knowledge and experience of cheerleading skills, with emphasis on motion sharpness and placement, tumbling skills, stunts, dance, teamwork, spirit, and enthusiasm at an elite level. Participation is expected outside of the school day and is part of the grade in cheerleading. Cheerleaders may perform at junior high football games, volleyball games, basketball games, pep rallies, parades, select high school football and basketball games, and competitions. Enrollment is limited to those students who are selected to the Cheerleading squad. Tryouts are held during the spring semester for the following school year.

7509/7510 Girls' Athletics/Boys' Athletics 7

Students who sign up for athletics could be making the commitment for the entire year. Students who try out for a sport but are not selected could remain in the course to build physical skills for a subsequent year tryout depending on the campus. ***Some specific sports do have certain physical requirements that must be met to be in the athletic class.*** Each athlete will be responsible for providing transportation to and from the practices as well as transportation home after games if they make a specific athletic team. Please read the sport specific information provided by the coaches prior to participation and talk with a coach if you have any questions.

7511 Volleyball 7

7512 Football 7

7513 Boys' Basketball 7

7516 Soccer 7

7517 Girls' Basketball 7

7526 Cross Country 7

GRADE 8 COURSES

8110 Language Arts 8

8th grade further expands and refines the skills learned in 7th grade Language Arts. Students will read within and across increasingly complex traditional, contemporary, classical, and diverse texts and demonstrate familiarity with works within a wide variety of genres. Students will engage in the writing of multi-paragraph compositions including literary, informational, argumentative, and correspondence and demonstrate organizational structure, a controlling idea or thesis and writing for a variety of audiences.

8120 Language Arts 8 Honors

This Honor course is designed to prepare students for the next advanced course in the subject area. In an honors course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, problem-solving and communications skills to equip them for advanced course work. 8th grade further expands and refines the skills learned in 7th grade Language Arts. Students will read within and across increasingly complex traditional, contemporary, classical, and diverse texts and demonstrate familiarity with works within

a wide variety of genres. Students will engage in the writing of multi-paragraph compositions including literary, informational, argumentative, and correspondence and demonstrate organizational structure, a controlling idea or thesis and writing for a variety of audiences.

8205 Math 8

The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS objectives.

8300 Science 8

Science for grade 8 is an integration of life, earth and physical sciences but will focus more strongly on earth science. Students will conduct investigations to learn about the natural world through questioning, observing, and drawing conclusions.

8303 Science 8 Honors

Honors grade 8 Science continues to develop skill for success in AP courses in science. This Honor course is designed to prepare students for the next advanced course in the subject area. In an honors course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, problem-solving and communications skills to equip them for advanced course work. The course follows a similar curriculum with greater depth and complexity. Students are required to complete a long-term project typically requiring additional time outside of school.

8400 US History 8

Students study the history of the United States from colonial times through Reconstruction. The course focuses on the political, economic, and social events and issues related to the eras. The class incorporates a wide variety of primary sources and biographical information to develop an understanding of the past.

8403 US History 8 Honors

This Honor course is designed to prepare students for the next advanced course in the subject area. In an honors course, students gain regular practice in routines and principles to further strengthen their reading, analysis, writing, problem-solving and communications skills to equip them for advanced course work. Honors US history builds on the foundation of vertically aligned skills and strategies for success in AP courses in the social studies. The course centers on the process of learning factual information, developing analytical skills, and writing clearly.

8500 Physical Education 8

Students will participate in activities to increase their cardiovascular endurance and flexibility. They will learn aspects of different team and individual sports. The goal is to improve a student's physical and social skill level and to provide students with a positive experience to prepare them for team sports as well as a lifetime of exercise.

8514 Private PE 8 –Level 1

This course is for students who participate in a minimum of fifteen hours per week in highly intensive, professional, supervised training in an approved individual sport outside the school day. Team sports are not eligible for this program. Students qualifying and participating at this level may be dismissed from school one hour at the end of the day. Students dismissed may not miss any class other than physical education. In order to be enrolled in this class, students must process the required paperwork to receive district approval. See the counselor for additional information.

8515 Private PE 8 –Level 2

Participation includes a minimum of five hours per week, but less than fifteen hours per week, of high-quality activities that are well supervised by appropriately trained instructors. Students do not leave school early. Students are assigned an elective class in place of PE. In order to be enrolled in this class, students must process the required paperwork to receive district approval. See the counselor for additional information.

8505 Drill Team/Dance 8

Tryouts for drill team will be before the end of the current school year. Students chosen for the team will automatically be enrolled in this class. Students will master movement principles and skills, self-discipline and healthy bodies. Attendance and practice requirements, performances, membership, and cost requirements will be discussed before tryouts.

9714 Cheerleading

This course provides a specific knowledge and experience of cheerleading skills, with emphasis on motion sharpness and placement, tumbling skills, stunts, dance, teamwork, spirit, and enthusiasm at an elite level. Participation is expected outside of the school day and is part of the grade in cheerleading. Cheerleaders may perform at junior high football games, volleyball games, basketball games, pep rallies, parades, select high school football and basketball games, and competitions. Enrollment is limited to those students who are selected to the Cheerleading squad. Tryouts are held during the spring semester for the following school year.

8509/8510 Girls' Athletics/Boys' Athletics 8

Students who sign up for athletics could be making the commitment for the entire year. Students who try out for a sport but are not selected could remain in the course to build physical skills for a subsequent year tryout depending on the campus. Some specific sports do have certain physical requirements that must be met to be in the athletic class. Each athlete will be responsible for providing transportation to and from the practices as well as transportation home after games if they make a specific athletic team. Please read the sport specific information provided by the coaches prior to participation and talk with a coach if you have any questions.

8511 Volleyball 8

8512 Football 8

8513 Boys' Basketball 8

8516 Soccer 8

8517 Girls' Basketball 8

8526 Cross Country 8

ELECTIVE COURSES

9700H/9800H Music Appreciation

1 Semester

Music Appreciation is for students who are interested in music but do not want to be part of a performing group. It includes the study of all phases of music, including history, theory, vocal, and instrumental music. Other topics include popular music, music for the stage and screen, music technology, music and careers.

9705/9805 Beginner Band

This class is for new instrumental musicians. Selection of instruments is made upon the recommendation of the band director. Students will be required to purchase various instrument supplies and rent/purchase their chosen instrument. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

Band

Students develop musical ability by participating in large and small ensembles and solo performances. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate band classes commensurate with their skill levels following a competitive audition. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

Choir

Students participate through group and solo activities that allow them to develop vocal and choral techniques that include reading, listening and appreciation. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate choir classes commensurate with their skill levels following a competitive audition. Students who choose choir as an elective are making a commitment to remain in the program for the entire year.

9717/9817 Beginner Orchestra

Beginner Orchestra is for new string musicians (violin, viola, cello and string bass only). Instrument selection is made with the recommendation of the orchestra director. Students will be required to purchase various instrument supplies and rent/purchase their chosen instrument. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

Orchestra

Students continue to develop their appreciation and understanding as musicians through performance in large and small groups and solos. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate orchestra classes commensurate with their skill levels following a competitive audition. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9740H/9840H Theater Arts I

1 Semester

Students will learn expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. They will learn mime, improvisation, basic combat techniques, and character development. In class, students will explore script writing and will participate in storytelling, puppetry, Reader's Theater, and play production.

9741H/9841H Theater Arts II

Prerequisite: Theater Arts I

1 Semester

Students extend and continue activities and objectives of Theater Arts I. They will increase their experiences in expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. Students will participate in a variety of activities including Reader's Theater, single and ensemble acting, improvisation, script writing, and all aspects of play production.

9742/9842 Theater Troupe

Students will develop and experience a working knowledge of play production through various performance opportunities. Students will be expected to attend rehearsals and performances outside the regular school day. Students who choose Theater Troupe as an elective are making a commitment to the program.

9746H/9846H Theater Production

1 Semester

Theater Production is offered to 8th grade students who have completed Theater Arts I. This class has the option of competing in acting tournaments (participation in tournaments not required). The class will work or perform in all productions at the school.

9743H/9843H Jr. High Art A

1 Semester

Through a variety of two and three-dimensional mediums, students build a strong foundation in the elements and principles of art. The curriculum allows each student to build on previous art experiences and prepares them for more advanced levels of art. Students will be exposed to and encouraged to develop an art portfolio.

9744H/9844H Jr. High Art B

Prerequisite: Jr. High Art A

1 Semester

Students create art with emphasis on art history: prehistoric to modern. A portfolio will be developed and maintained.

9845H Jr. High Art C

Prerequisite: Jr. High Art B

1 Semester

Students will focus on applying their knowledge of the elements and principles of design into works of art that convey concepts and ideas that are original and unique. Independence is highly encouraged in the creative decision-making process. The main focus of the class will be the development of a portfolio that meets the requirements for acceleration into the HS Art II curriculum.

9748H/9848H Jr. High Ceramics

Prerequisite: Jr. High Art A

1 Semester

While exploring a variety of hand building and glazing techniques, students will incorporate theory and technique to create complex and interesting three-dimensional art forms.

9751H/9851H Exploring Languages

1 Semester

This course provides students an opportunity to explore and experience the linguistic skills of Spanish, German, and French. In addition, students will learn about the cultures associated with these three languages. Listening, speaking, reading, and writing opportunities will also be provided. *This course does not count toward high school graduation requirements.

9752H Communications 7

1 Semester

This one semester course is designed to prepare 7th grade students to be effective communicators. Students will work on distinct types of public speaking, focusing on the clarity of their message. All aspects of communication will be covered with the intent to build students' confidence. This course serves as preparation for Communication Applications and Debate.

9753H/9853H Debate

1 Semester

In this course students will learn to plan, prepare, research, analyze and develop speaking skills. All students will participate in several individual speaking categories: impromptu speaking, extemporaneous speaking, oratory, and oral interpretation. Students will be expected to attend area debate competitions outside the regular school day.

9757H/9857H Health

1 Semester

This course helps students acquire the information necessary to become healthy adults and learn behaviors in which they should or should not participate. Students use problem solving, research and goal setting to gain knowledge and skills useful in making decisions in the areas of nutrition, CPR, and First Aid, maturity, diseases (including STDs) and drug use. This course is not for High School credit.

Investigating Careers

These courses allow a deep exploration of skills, careers, and postsecondary opportunities within a specific career cluster. Students will investigate and develop individual college & career ready plans.

Students may take one or more of the following:

9782H / 9882H Investigating Careers: Ag, Food, Architecture, Natural Resources & Transportation

1 Semester

9783H/9883H Investigating Careers: Manufacturing, IT & STEM

1 Semester

9784H/9884H Investigating Careers: Arts, A/V, Tech, Communication & Business, Marketing & Finance

1 Semester

9788H/9888H Investigating Careers: Human Services, Hospitality & Law

1 Semester

9762 Yearbook I 7

This basic course is required for all students interested in being a member of the yearbook staff. The course offers the student training in the production of the school yearbook. Students develop abilities in gathering information, writing copy and captions, understanding components of quality photography, copy editing skills, and techniques of headlines.

9850 Yearbook I 8

This basic course is required for all students interested in being a member of the yearbook staff. The course offers the student training in the production of the school yearbook. Students develop abilities in gathering information, writing copy and captions, understanding components of quality photography, copy editing skills, and techniques of headlines.

9862 Yearbook II 8

Prerequisite: Yearbook I 7

This course is for the yearbook staff members. Second year yearbook students continue to develop their journalism skills from Yearbook I. Students further develop their skills and knowledge in the use of publishing software. Students are encouraged to fill an editor's position and take a leadership role in the publication staff. Students will plan a yearbook ladder, complete various spreads and assignments, copy, edit, and complete a portfolio of work.

9763H/9863H Teen Leadership

1 Semester

This course develops business, professional, and leadership skills. Students learn the importance of principle-centered living, how to handle peer pressure, communicating effectively, building meaningful relationships, making responsible decisions and the importance of goals.

9866H Teen Leadership II

Prerequisite: Teen Leadership

1 Semester

Teen Leadership II is a continuation of the skills learned in Teen Leadership I. Further emphasis is placed on public speaking skills, personal responsibility, and relationships with peers and family. Students will also develop their own personal mission statement.

9765/9865 TV Broadcasting

Students will learn the fundamentals of news broadcasting including the technical and journalistic sides of the profession. This course is for the student who wants a real-life experience in the world of TV broadcasting.

9771H/9871H Peer Tutor

1 Semester

The student will work with a teacher to provide extra help for students who may be having difficulty. Students are placed in this class based on teacher request, grades, and counselor approval.

9785/9885 Study Skills

This Course will focus on time management skills, basic study skills, goal setting, and organization.

9797H/9897H Office Aide

1 Semester

Students will assist the various offices and library staff in daily paperwork, running errands, and basic office duties.

9798/9898H Writing Strategies

1 Semester

Writing Strategies is a one semester ELA supplement designed to strengthen students' ability to use the writing process recursively as they compose a variety of texts across multiple genres.

Students will learn and apply genre characteristics and craft to compose literary, informational and argumentative texts using grade-level appropriate conventions.

9756/9856 Social Studies Enrichment

9770/9870 Reading Enrichment

9794/9894 Science Enrichment

9795/9895 Language Arts Enrichment

9796/9896 Math Enrichment

9799/9899 Writing Enrichment

All students' STAAR scores will be evaluated over the summer. Any student who scores below Approaches on a STAAR exam may be required to take a STAAR enrichment class in addition to the core academic course. Several factors will be examined to determine if the student needs the enrichment course as an intervention. These classes are designed to assist the students in areas of weakness as well as teach them good test-taking and study skills. Students may be assigned to a STAAR class during the year based on classroom performance and benchmark scores. Parents who do not want their students to enroll in the STAAR enrichment course(s) will need to consult with the building principal.

JUNIOR HIGH COURSE OFFERINGS FOR HIGH SCHOOL CREDIT

Offered at all schools

J080H Health

Credit: .5

The goal of Health I is to provide instruction that allows students to develop and sustain health-promoting behaviors throughout their lives. Students will learn the ability to gather, interpret, and understand health information, achieve health literacy, and adapt to the ever-changing science of health. Essential skills practiced during the course include decision making, problem-solving, goal setting, maintaining healthy relationships with self and others, seeking help and support, and recognizing various influences on health such as social, environmental, media, and genetic. Topics include physical health and hygiene; mental health and wellness; healthy eating and physical activity; injury and violence prevention and safety; alcohol, tobacco, and other drugs; reproductive and sexual health; child abuse, family violence, dating violence, and human trafficking.

J1621 7th or 8th Grade Algebra 1

Prerequisite: 8th grade Math or Pre-Algebra 7

Credit: 1

The course builds on the foundation of concepts presented in K-8 Mathematics, use symbols to study relationships among quantities, functions to represent and model problem situations, and analyze and interpret relationships. Students will work in many situations to set up equations, use a variety of methods to solve meaningful problems and will continually use problem solving, computation in problem-solving contexts, language and communication. Connections will be made within and outside of mathematics, and reasoning, as well as multiple representations, applications, modeling, justification and proof. Students in Algebra 1 at the junior high level will take the Algebra 1 STAAR EOC to meet high school graduation requirements. In addition,

students will need to take four years of high school mathematics during their high school career.

J1641 Geometry

Prerequisite: Algebra 1

Credit: 1

The advanced level course builds on the basic foundation of concepts presented in K-8 Mathematics and Algebra 1, students use geometric thinking to understand mathematical concepts and relationships among them, study properties and relationships having to do with size, shape, location, direction, and orientation of one, two, and three-dimensional figures. Students will perceive the connection between geometry and the real and mathematical worlds and use geometrical ideas, relationships, and properties to solve problems. Students will use a variety of representations (concrete, pictorial, algebraic, and coordinate), tools, and technology to solve meaningful problems by representing figures, transforming figures, analyzing relationships among figures, and proving concepts related to figures. Students in Geometry at the junior high level will take the Grade 8 mathematics STAAR to meet state guidelines. In addition, students will need to take four years of high school mathematics during their high school career. Students on this academic path will be advised to enroll in dual credit and Advanced Placement courses.

J260H Communication Applications

Credit: .5

This course allows students to develop the effective communication skills necessary for professional and social success in interpersonal situations, group interactions and personal and professional presentations.

J300I Spanish I

Credit: 1

This course offers a primary understanding of the Spanish language with a focus on communication and exposure to the culture of the Spanish-speaking world. Students will learn to communicate with a mixture of words, phrases, and some simple sentences. Listening and reading from culturally, authentic sources will be used to help build comprehension. Appropriate and applicable grammar structures will also be stressed. Successful completion of this course earns the student one LOTE high school credit.

J316I Spanish I Native Speakers

Credit: 1

This course is designed for students whose home language is Spanish. Students will be given the opportunity to expand their ability to comprehend, speak, read, and write Spanish in accordance with their linguistic and cultural strengths. Emphasis will be on reading and writing Spanish, and the understanding of grammatical concepts. Students will be prepared to move on to Spanish II NS at the completion of this course.

311I Spanish II Native Speakers

Credit: 1*

A pre-assessment is required for admittance to this course. Successful completion of Spanish II NS will result in retroactive Spanish I credit.

This course is designed for students whose home language is Spanish and who can speak, read, and write in the language. Students will be given the opportunity to expand their ability to communicate using a mixture of short statements and sentences with appropriate and applicable grammar. Continued use of culturally authentic texts and materials will be included in everyday contexts. Students will be expected to present both orally and in writing, primarily in Spanish, but in accordance with their linguistic and cultural strengths.

J400I Art I

Prerequisite: *Successful completion of JH Art A and JH Art B in 7th grade or JH Art A and Ceramics in 7th Grade*

Credit: 1

This is a one-year foundation course. Thorough application of the fundamentals of design will be used to develop basic skills and techniques as well as an understanding and appreciation of historical and contemporary art and artists. Studio activities include drawing, painting, photography, printmaking, ceramics and sculpture. This course is designed for students who plan to advance to higher-level Art courses, such that of Art II and beyond.



At the end of the first six weeks, any student receiving a grade below a 70 in any class is ineligible until the end of the nine-week grading period (*except students who are failing courses identified as Advanced – see list below*). If passing all classes at that time, the student will regain eligibility. From that point forward, students may lose eligibility at the end of each nine weeks.

- At the end of a semester, eligibility of the student is determined by the Nine Weeks Grade, not the semester exam or Semester Average.
- Eligibility can be regained at the three-week progress report if the student is passing all classes with a 70 or higher.
- There is a one-week grace period before a student loses or regains eligibility.
- Students who score below a 70 in certain advanced courses (listed below) may petition the building principal for a waiver.
- Grades below a 60 can not be waived.
- Junior High School students may waive no more than 1 course per grading period.
- All decisions by the principal are final.

For additional information regarding No Pass, No Play, consult the TEA – UIL Side by Side at <https://www.uiltexas.org/policy/tea-uil-side-by-side>.

Conroe ISD courses which may be waived in accordance with campus procedures and with principal approval (*Advanced Classes Identified for No Pass, No Play Exemption*):

Approved Advanced Junior High Courses

English
Honors Language Arts

Science
Honors Science

Mathematics
Honors Mathematics
Algebra I
Geometry

Social Studies
Honors Texas History
Honors U.S. History

ADVANCED PATHWAYS FOR ALGEBRA I

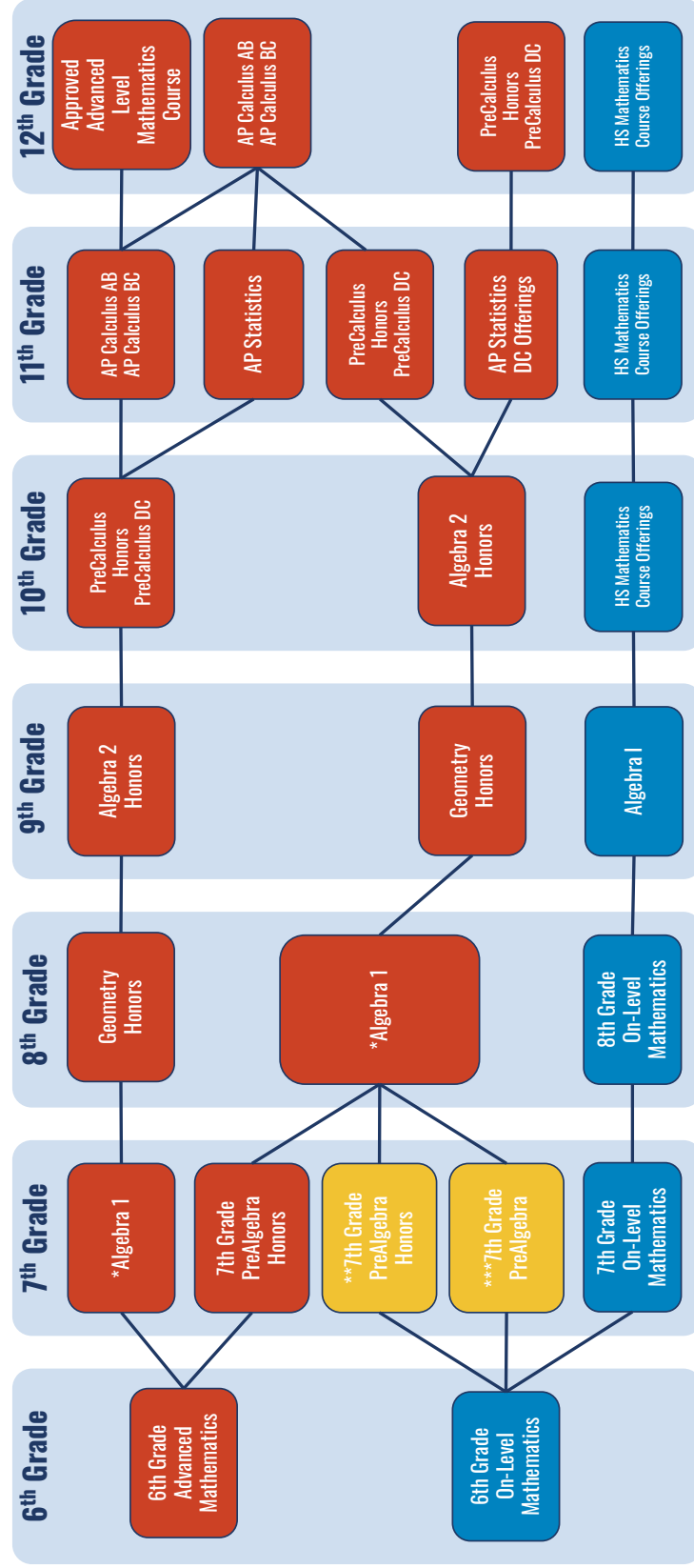


Who should be considered for 7th Grade PreAlgebra?

- Students who access math at a quicker pace and have good problem-solving skills.
- Students with a strong number sense or fluency (manipulate numbers mentally).

The following data sources should be considered when recruiting students for accelerated math or placing them in Advanced Mathematics:

- Evidence of number sense or fluency
- Common Formative Assessment Results
- Fall Interim STAAR Scores (Projected Meets or Masters)
- Spring Interim STAAR Scores (Projected Meets or Masters)
- Previous STAAR Math and Reading Scores



*7th and 8th Grade Algebra 1 - students have to successfully pass the 8th grade credit-by-exam (CBE) or successfully pass PreAlgebra. Students are recommended to take at least four math courses in high school and at least one Approved Advanced Level Mathematics course their senior year.

**7th Grade PreAlgebra Honors - This course is available to incoming 7th grade students enrolled in 6th grade Advanced Mathematics or attended summer school for 7th grade instruction. Students will take the 8th Grade STAAR Test in May.

***7th Grade PreAlgebra - This course has open enrollment for On-Level sixth grade students opting to advance in mathematics at the junior high level. Students will take the 8th Grade STAAR Test in May.