



Knox 8th Grade Summer Reading-HONORS (2021-2022)



Purpose: We believe (and research shows) that reading opens doors of opportunity for students. Reading is powerful. Ideas are powerful. We want those doors to be open for OUR students in the future, but this does not happen overnight. Like many complex tasks, building reading skills takes *time* and *repeated practice*. Our purpose with summer reading is to



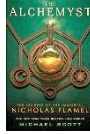
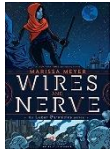




continue this practice by offering a choice of books that encourage students to engage with what they are reading and respond to it.

What Book Do I Read?

You will choose **ONE** of the following books. You will divide the book into 3 sections- *beginning*, *middle*, and *end* (see below for specific details about how to divide up the pages).

Parents & Guardians: Please review this information with your child to help him/her choose a book that fits with your family's values.

Click on the cover of a book to go to the Amazon page to read a brief overview and an excerpt.

<p><i>Some Kind of Happiness</i> by Claire Legrand</p> 			<p><i>Resistance</i> by Jennifer Nielsen</p> 			<p><i>The Alchemyst</i> by Michael Scott</p>  <p><i>Note: Multiple books have this title. Please check the author.</i></p>			<p><i>Wires and Nerve</i> by Marissa Meyer</p> 		
B-1-123	M-124-254	E-255-374	B-1-129	M-130-260	E-261-375	B-1-123	M-124-250	E-251-369	B-1-69	M-70-169	E-170-238
<p><i>Bruiser</i> by Neal Shusterman</p> 			<p><i>Flygirl</i> by Sherri L. Smith</p> 			<p><i>Cinder</i> by Marissa Meyer</p> 			<p><i>New Kid</i> by Jerry Craft</p> 		
B-1-109	M-110-216	E-217-328	B-1-88	M-89-181	E-182-271	B-1-128	M-129-265	E-266-387	B-1-81	M-82-163	E-164-249

What Will I Be Doing as I Read?

See the next page/back of this page for SPECIFIC assignment instructions.

REMINDER: You will need to bring your book and notes with you when we start school.



What if I need HELP with my assignment?

On the Knox website, find the digital version of this handout.

Link: [Click HERE for helpful resources.](#)

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievements, fosters a love for reading, and empowers students to become lifelong learners.

Summer Reading Deep Dive



The summer reading “deep dive” is all about helping you interact with your book and “talk” to it or engage with it. This gives you the chance to check your own understanding, and it helps you think about how the ideas are important and relate to the real world.



Getting Started

On the first page/front page of this handout it explains how to divide up your book into 3 sections- beginning, middle, and end. You might use blank sticky notes to mark the sections.

As You Read

Reactions-For each section, you will write a total of **3** sticky notes with your reactions to what you are reading. You will use the sentence stem below to help you set up your note.

Be sure to include the page number from the book that made you react this way.

I was	_____	when _____	because _____.	(Page ____)
	(emotion)	(event)	(reason)	
	<u>Choose from:</u> surprised disappointed frustrated worried/concerned conflicted relieved sympathetic inspired proud hopeful/optimistic			

After Reading-Opinion- Then once you finish the book, you will add **1 final sticky note** with your overall opinion. You will use a sentence frame like this to set up your note.

Overall, I would/would not recommend this book	because _____.
	(specific reason)

This means you will have a **total of 10 sticky notes**- 3 in the beginning section with your reactions, 3 for the middle, 3 for the end, and 1 final sticky note with your overall opinion.

When we return from the break, you will build on the ideas from your notes to “dive deeper” to help you draw conclusions about what you have read.

Example for novel *Ungifted*

Sticky Note Example

I was disappointed when Donovan said he was “powerless” and just had to do these crazy things because it sounds like an excuse to just keep acting this way. (Page 2)

Page from Book

They were all right. But, when the *thing* is right there in front of me, and I can kick it, grab it, shout it out, jump into it, paint it, launch it, or light it on fire, it's like I'm a puppet on a string, powerless to resist. I don't think; I *do*.

It can be little things, like throwing darts at a pool float to test my sister's swimming skills, or spitting back at the llamas at the zoo. It can be more creative-a helium balloon, a fish hook, and Uncle Mark's toupee.