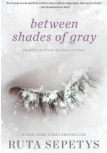

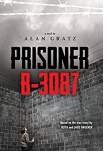

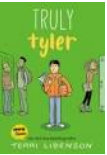



# Knox 7<sup>th</sup> Grade Summer Reading-HONORS 2021-2022

*In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.*

**Purpose:** We believe that reading fosters thinking, vocabulary, and opens doors of opportunity for students. It is also something that takes practice. Our purpose with summer reading is for ALL of our students to continue to grow their reading skills by choosing a book that will encourage them to engage with their chosen book and to respond to it.

To make summer reading a richer experience, we would like you to **choose one book from the following selections**. Click on the book title to view the summary and more information on the book of your choosing.

Book Cover	Book Title/Author/Main Topics	Beginning, Middle, End Pages
	<p><a href="#">Between the Shades of Gray</a> by: Rita Sepetys #Stalin #Siberianworkcamp #art</p>	<p>(1-116; 117-235; 236-352)</p>
	<p><a href="#">Inside Out and Back Again</a> by: Thanhha Lai #Refuges #Vietnam #hope</p>	<p>(1-86; 87-172; 173-260)</p>
	<p><a href="#">Prisoner B3087</a> by: Alan Gratz #concentrationcamps #WWII #escape</p>	<p>(1-86; 87-173; 174-260)</p>
	<p><a href="#">Booked</a> by: Kwame Alexander #divorce #first love #soccer</p>	<p>(1-109; 110-218; 219-329)</p>
	<p><a href="#">Truly Tyler</a> by: Terri Lib #truestself #peerpressure #artist</p>	<p>(1-124; 125-249; 250-374)</p>
	<p><a href="#">Almost American Girl</a> by: Robin Ha #fittingin #blendedfamily #moving</p>	<p>(1-80; 81-161; 162-240)</p>

## What Will I Be Doing as I Read?

See the next page/back of this page for specific assignment instructions.

**Reminder: You will need to bring your book and notes with you when we start school. There will be graded activities over the summer reading.**

# Summer Reading Deep Dive

The summer reading “deep dive” is all about helping you interact with your book and “talk” to it or engage with it. This gives you the chance to check your own understanding, and it helps you think about how the ideas are important and relate to the real world.

## Getting Started

On the first page/front page of this handout it explains how to divide up your book into 3 sections- beginning, middle, and end. You might use blank sticky notes to mark the sections.

## As You Read

**Reactions-For each section**, you will write a total of **3** sticky notes with your reactions to what you are reading. You will use the sentence stem below to help you set up your note.

Be sure to include the page number from the book that made you react this way.

I was	_____	when _____	because _____.	(Page # _____)
	(emotion)	(event)	(reason)	
	<b>Choose from:</b> surprised disappointed frustrated worried/concerned conflicted relieved sympathetic inspired proud hopeful/optimistic			

**After Reading-Opinion-** Then once you finish the book, you will add **1 final sticky note** with your overall opinion. You will use a sentence frame like this to set up your note.

Overall, I would/would not recommend this book	because _____.
	(specific reason)

This means you will have a **total of 10 sticky notes**- 3 in the beginning section with your reactions, 3 for the middle, 3 for the end, and 1 final sticky note with your overall opinion.

When we return from the break, you will build on the ideas from your notes to “dive deeper” to help you draw conclusions about what you have read.

## Example for novel *Ungifted*

Sticky Note Example  
**I was disappointed when**  
 Donovan said he was  
 “powerless” and just had to  
 do these crazy things  
**because** it sounds like an  
 excuse to just keep acting  
 this way. (Page 2)

Page from Book

They were all right. But, when the *thing* is right there in front of me, and I can kick it, grab it, shout it out, jump into it, paint it, launch it, or light it on fire, it's like I'm a puppet on a string, powerless to resist. I don't think; I *do*.

It can be little things, like throwing darts at a pool float to test my sister's swimming skills, or spitting back at the llamas at the zoo. It can be more creative-a helium balloon, a fish hook, and Uncle Mark's toupee.

**Reminder: You will need to bring your book and notes with you when we start school. There will be graded activities over the summer reading.**