



The Woodlands College Park High School

Conroe Independent School District

English I - Honors

9th Grade Summer Reading 2020

Purpose:

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become lifelong learners.

We, in Conroe ISD, do maintain our belief in the power of reading for all students. In order to maintain reading skills and continue to grow a reading life, we encourage all students to continue reading over the summer.

In light of the current public health situation and modified learning environment, we will not be requiring students to complete any accompanying assignment or project for any suggested summer reading for the 2020-2021 school year.

Additionally, all high school English students are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction. Although this assignment is not required, English teachers feel this will help maintain your knowledge from last year, as well as prepare you for the type of analysis you will see at the beginning of next year.

English I Honors Summer Reading Suggested List:

- Choose ONE book from the following list and purchase a physical OR digital copy then read and annotate:
 - Positive by Paige Rawl
 - *I Will Always Write Back* by Caitlin Alifirenka, Liz Welch, and Martin Ganda
 - *A Long Way Gone* by Ishmael Beah
 - *Born a Crime* by Trevor Noah
 - *Tuesdays with Morrie* by Mitch Albom
 - *Do You Dream in Color?* by Laurie Rubin
 - *I Am Malala* by Malala Yousafzai (Google search: 'I Am Malala PDF' to find free online version)

*****NOTE TO PARENTS:** Many titles targeted to young adult readers deal with mature and/or controversial subject matter. Parents and students will want to preview their potential book choice prior to reading and discuss if the book is the right fit for the student. One quick way to preview the subject matter with a simple Google search or read reviews from online sites such as Barnes & Noble, Amazon, or Goodreads.com.

Should I annotate my book?

Highlighting and annotating a text is like having a conversation with a book. It allows the reader to ask questions, comment on meaning, and mark events and passages he or she wants to revisit. Be as thorough as possible when annotating, but avoid highlighting or underlining every literary device you find. Your annotations can prove to be very helpful when reviewing the text or studying.

How do I annotate? What do I annotate?

- **Highlight figures with significant characterization:** individuals who make an impact on the overall story. Note how they impact the story.
- **Identify tone:** highlight passages that demonstrate tone (writer's attitude toward or feelings about the subject matter and audience).
- **Locate symbolism:** highlight key symbols (objects or actions that have a meaning beyond the literal).
- **Locate figurative language:** highlight figurative language that evoke emotions within the reader or help the reader make connections to the text.
- **Identify thematic ideas:** highlight important moments and/or quotes that apply to the central message of the book.

IMPORTANT NOTE: You will NOT be turning in annotations for a grade, but is a great skill to practice and develop as you move into Honors class next year.