



9th Grade Summer Reading Assignment 2018

English I - PreAP

Purpose:

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a Pre AP or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction

Your Assignment:

Read and annotate *Ender's Game* by Orson Scott Card while completing a "Sticky Note Book Report" **which will require active engagement with the text and writing personal observations/notes using post-its**. The "Sticky Note Book Report" will be used to complete in-class assignments and must meet the following requirements:

1. 20 post-it notes (*minimum*) with your observations/notes & place them inside your book as you read
2. Notes should cover the entire book to show evidence of reading
3. Notes should be written neatly and legibly
4. Avoid writing plot summaries – you are trying to engage with the novel

Important Reminders:

- ★ *Use the topics on the back of this sheet as a guide for your sticky notes*
- ★ *There will also be a major grade regarding the summer reading novel.*
- ★ *All students must bring the novel with them to class on the first day of school.*

Should I annotate my book?

YES! Highlighting and annotating a text is like having a conversation with a book. It allows the reader to ask questions, comment on meaning, and mark events and passages he or she wants to revisit. Be as thorough as possible when annotating, but avoid highlighting or underlining every literary device you find. Your annotations can prove to be very helpful when reviewing the text or studying. **NOTE: You will not be turning in annotations for a grade.**

How do I annotate?

- Highlight or underline new characters when they are introduced; take notes on characterization.
- Highlight *words, images, and details* that seem to *form a pattern* throughout the novel; comment on them.
- Highlight passages that you think might be *symbolic* and record your comment in the margins.
- Write notes in the margins (*your reaction* to what happens, *predictions, characterizations, questions* you might have, etc.)
- Pay close attention to plot elements (*complications, crises, climaxes, etc*)
- Do NOT annotate every literary device you find.
- Write a brief summary at the end of each chapter.

English I Pre-AP Reading for 2018-19 School Year:

Students will receive a list of required reading selections on the first day of school. Selections will be available for purchase in the College Park library at the beginning of the school year. Students will receive notice before books are due in class.

“Sticky-Note Book Report” Topics

The following are **required topics** that you will address with your post-it notes. *Your notes should be varied in topics and you need at least 20 post-its in your book.*

Required Topics - you must address ALL of the following at least once:

- **Tone:** Identify the tone of a specific passage & explain how that tone is demonstrated.
- **Symbolism:** Identify the item & write about what it might represent.
 - Examples: monitor, the giant’s game, the bugger queen, mirror, etc.
- **Figurative Language:** Identify the device & explain the author’s purpose using this device within the passage.
- **Themes:** Identify an important moment or quote which applies to the central message of the novel.
 - Examples: relationships between adults and children, compassion, humanity, appearance vs. reality, empathy vs. destruction, etc.
- **Allusions:** Identify the allusion & explain the significance.
 - Examples: Locke, Demosthenes, Veni Vidi Vici, etc.