



Knox Summer Reading Program 2017-2018



Course/Grade: 8th LEVEL Language Arts

Belief Statement

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Assigned Text

Students will read the novel, *Ungifted* by Gordon Korman.



Read and Respond Project

Students will divide the book into the following three sections.

Section 1	1-99
Section 2	100-199
Section 3	200-280

As students read, they will use sticky notes to interact with the story, respond to what they are reading, and focus on key story elements.

Requirements for notes:

- Include a minimum of 15 notes.
- Use categories on the back of this handout to help you frame your response.
- Place each sticky note over the quote or textual evidence that made you think of your response.
- Address the minimum number of notes for each category (see back of handout).
- Notes should cover the beginning, middle, and end of the book.

Focus

The "Read and Respond Project" helps students think about ideas related to the guiding question below. This guiding question will be a focus of classroom instruction and discussion at the beginning of the school year.

Guiding Question: How do the main character's qualities and choices influence the development of the story?

Please plan to start bringing your book with you the first week of school to help you prepare for graded activities over the summer reading.

Response Categories

It is recommended that you fold this handout and use it as a bookmark as you read your novel.

You will use the sentence frames below to set up your responses for your sticky notes. For EACH SECTION of the book, there is a required number of notes.

Personal Observations

Sentence Frames	Required Number of Notes
I was _____ (emotion) when _____ (event) because _____. At first I thought _____, but now I think _____ because _____. The big idea here is _____ because _____. I think that _____ (person or event) will _____ because _____. 	2 per section (6 total)

Story Elements

Sentence Frames	Required Number of Notes
When _____ (character) _____ (action), it shows _____. When _____ (character) says _____, it shows he/she is _____ because _____. When the character thinks _____, it shows _____ because _____. It is important when _____ (person) _____ (action) because _____. _____ (character) has a positive/negative effect on _____ because _____. _____ (character)'s appearance and clothing suggest _____ because _____. 	3 per section (9 total)